



**Title :** Associate Professor

**Education :** Ph.D. The University of Iowa

**MAIL:** chenw@mail.nsysu.edu.tw

**ext :** 5875

## Research Interests

●學術及教育專業專長：

ResearchGate: [https://www.researchgate.net/profile/Wei\\_Lin\\_Chen8](https://www.researchgate.net/profile/Wei_Lin_Chen8)

Development for Youth and Emerging Adults; College Student Health; Sociology of Education; Comparative and International Education

●歷年開課名稱：

Data Coding and Management; Studies in Anthropology and Education; Studies in Sociology of Education; Student Development in Higher Education

## Publications

●(A)期刊論文

1. **Wei-Lin Chen** (2022). Adverse experiences in late adolescence and young adulthood disadvantages. *Journal of Youth and Adolescence*. (SSCI, Impact Factor: 5.625; 2021 Ranking: 11/78 in Psychology, Developmental)
2. Mitch Lingo & **Wei-Lin Chen** (2022). Righteous, reveler, achiever, bored: A latent class analysis of first-year student involvement. *Research in Higher Education*. (SSCI, Impact Factor: 2.615; 2021 Ranking: 119/270 in Education & Educational Research)
3. Johanna S. Quinn, E. Danielle Roberts, **Wei-Lin Chen**, Rachael Doubledee, Jennifer Brown Urban, & Miriam R. Linver (2022). Motivating positive youth outcomes through proximal, relevant, and attainable inspirational figures. *Journal of Adolescent Research*. (SSCI, Impact Factor: 3.000; 2021 Ranking: 37/78 in Psychology, Developmental)

4. Jen-Hao Chen & **Wei-Lin Chen** (2021). Sleep trajectories from early adolescence to emerging adulthood: Evidence from a nine-year population-based study. *Journal of Adolescent*. (SSCI, Impact Factor: 3.256; 2020 Ranking: 30/83 in Psychology, Developmental)
5. Miriam R. Linver, Jennifer Brown Urban, **Wei-Lin Chen**, Lauren Gama, & Victoria Swomly (2021). Predicting positive youth development from self-regulation and purpose in early adolescence. *Journal of Research on Adolescence*. (SSCI, Impact Factor: 3.260; 2020 Ranking: 10/47 in Family Studies; Ranking: 24/78 in Psychology, Developmental). Advance online publication. DOI: 10.1111/jora.12621
6. **Wei-Lin Chen**, Sue-Yeong Song, & Ko-Hua Yap (2021). The unintended consequences of the pandemic: The new normal for college students in South Korea and Taiwan. *Frontiers in Public Health*, 9:598302. (SSCI/SCIE, Impact Factor: 3.709; 2020 Ranking: 35/176 in Public, Environmental & Occupational Health; Ranking: 62/203 in Public, Environmental & Occupational Health)
7. **Wei-Lin Chen** (2020). Living arrangement and health-related lifestyle among Taiwanese college students. *Journal of American College Health*. (SSCI, Impact Factor: 1.710; 2019 Ranking: 119/263 in Education & Educational Research; Ranking: 84/170 in Public, Environmental & Occupational Health). Advance online publication. DOI: 10.1080/07448481.2020.1841770
8. **Wei-Lin Chen** & Jen-Hao Chen (2020). College fields of study and substance use. *BMC Public Health*. 20(1), 1-11. (SCIE, Impact Factor: 2.521; 2019 Ranking: 70/193 in Public, Environmental & Occupational Health)
9. **Wei-Lin Chen** & Yun-Wen Chan (2020). Can higher education increase students' moral reasoning? The role of student engagement in the U.S. *Journal of Moral Education*. (SSCI, Impact Factor: 1.328; 2019 Ranking: 171/263 in Education & Educational Research). Advance online publication. DOI: 10.1080/03057240.2020.1806045
10. **Wei-Lin Chen** & Mitch Lingo (2020). Arts for a change: Fine arts attendance as a mechanism for social and civic growth. *Journal of College and Character*, 21(4), 263-280.
11. **Wei-Lin Chen** & Jen-Hao Chen (2019). Consequences of inadequate sleep during the college years: Sleep deprivation, grade point average, and college graduation. *Preventive Medicine*, 124, 23-28. (SCI, Impact Factor: 3.483; 2017 Ranking: 25/154 in Medicine, General & Internal)
12. **Wei-Lin Chen** & Jen-Hao Chen (2019). Sleep deprivation and the development of leadership and need for cognition during the college years. *Journal of Adolescence*, 73, 95-99. (SSCI, Impact Factor: 1.865; 2017 Ranking: 36/73 in Developmental and Educational Psychology)
13. **Wei-Lin Chen**, Daniel Elchert, & Asih Asikin-Garmager (2018). Comparing the effects of teacher collaboration on student performance in Taiwan, Hong Kong, and Singapore. *Compare: A Journal of Comparative and International Education*. Advance online publication. (SSCI, Impact Factor: 1.828; 2017 Ranking: 69/238 in Education & Educational Research)

14. Feng-I Feng & **Wei-Lin Chen** (2018). The effects of principals' social justice leadership on teachers' academic optimism in Taiwan. *Education and Urban Society*. Advance online publication. (SSCI, Impact Factor: 0.658; 2017 Ranking: 202/238 in Education & Educational Research, 35/40 in Urban Studies)
15. 陳威霖 (2018)。美國高等教育中的師生互動。教育研究月刊，294，122-134。
16. **Wei-Lin Chen** (2017). Social desirability bias and social tolerance: A Monte Carlo Simulation analysis. *International Journal of Intelligent Technologies and Applied Statistics*, 10(4), 257-274.
17. Brian An & **Wei-Lin Chen** (2015). The role of cognitive and cultural sophistication on diversity outcomes: Differences across fields of study. *Journal of Social Science Studies*, 2(1), 144-164.

● 研討會論文

1. **Chen, W.-L.** & Chen J.-H. (2020). *Beyond education gradient: College major and risky health behaviors*. Paper will be presented at the annual meeting of the European Population Conference, Italy. *Canceled due to COVID-19*
2. Linver, M., Urban, J., & **Chen, W.-L.** (2020). *Predicting positive youth development from self-regulation and sense of purpose in early adolescence*. Paper will be presented at the 2020 Biennial Meeting of the Society for Research on Adolescence, San Diego. *Canceled due to COVID-19*
  - Acceptance for presentation at the opening reception during SRA Biennial Meeting (competitive selection)
3. Lingo, M. & **Chen, W.-L.** (2020). *Between classes: A latent class analysis of outside of the classroom activities among first-year college students*. Paper will be presented at the annual meeting of the American Educational Research Association Annual Meeting, San Francisco. *Canceled due to COVID-19*
4. **Chen, W.-L.** & Chan, Y.-W. (2020). *Can higher education increase students' moral reasoning? The role of student engagement*. Paper will be presented at the annual meeting of the American Educational Research Association Annual Meeting, San Francisco. *Canceled due to COVID-19*

5. Kornak-Bozza, Y., **Chen, W.-L.**, Urban, J. B., & Linver, M. R. (2019). *How do leadership positions in Scouts BSA build leadership skills*. Paper presented at the 11th biennial meeting of the Society for the Study of Human Development, Portland.
6. **Chen, W.-L.**, & Lingo, M. (2019). *Rise up: Fine arts attendance and collegiate outcomes*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Canada.
7. Lingo, M., & **Chen, W.-L.** (2018). *Fine Arts Attendance and its Impacts on Student Leadership and Diversity Orientation: A Propensity Score Weighting Approach*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa.
8. Turk, J. M., & **Chen, W.-L.** (2017). *Exploring the predictors of upward transfer*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston.
9. **Chen, W.-L.**, & Getachew, E. (2017). *Understanding African American college students' cognitive engagement: The role of racial microaggression*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, San Antonio.
10. Bowman, N., & **Chen, W.-L.** (2017). *Learning communities and college student success: Exploring overall and conditional effects*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, San Antonio.
11. Feng, F.-I., & **Chen, W.-L.** (2016). *Teachers' perceptions of authentic leadership, leader-member exchange, and their work attitudes in Taiwan*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, D.C.
12. **Chen, W.-L.**, & Getachew, E. (2016). *Racial microaggression: Understanding African American college students' learning development*. Paper presented at the Higher Learning: Race in Post-Secondary Education Conference, Durham.
13. **Chen, W.-L.**, Wu, Z., & Kim, S. (2015). *The determinants of shadow education and its effects on students' math performance: Comparative perspectives in six countries*. Paper presented at the meeting of the Research Committee 28 on Social Stratification and Mobility of the International Sociological Association, Philadelphia.
14. Asikin-Garmager, A., & **Chen, W.-L.** (2015). *Teacher collaboration in Asian schools: Does it*

*impact student performance?* Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Chicago.

15. Best Paper in International Studies of Education, American Educational Research Association (AERA)
16. An, B., Hollingworth, L., & **Chen, W.-L.** (2015). *Effects of ESL curriculum on the college enrollment and choices of Hispanic students*. Roundtable discussant at the annual meeting of the American Educational Research Association, Chicago.
17. Feng, F.-I., & **Chen, W.-L.** (2015). *The effects of principals' social justice leadership on teachers' academic optimism in Taiwan*. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Chicago.
18. **Chen, W.-L.** (2014). *The effects of education on social tolerance: Controlling for social desirability bias*. Roundtable discussant at the annual meeting of the American Sociological Association Annual Meeting, San Francisco.
19. Wu, Z., & **Chen, W.-L.** (2014). *Student-faculty interaction, institutional characteristics, and student's academic engagement: A multilevel approach*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia.
20. **Chen, W.-L.**, Liu, J., & Barnhardt, C. (2014). *Race in college students' leadership development: A longitudinal assessment*. Paper presented at the annual meeting of the American College Personnel Association, Indianapolis.
21. Liu, J., Barnhardt, C., & **Chen, W.-L.** (2014). *STEM-ing the tide: College students' decisions to major in STEM*. Paper presented at the annual meeting of the American College Personnel Association, Indianapolis.
22. Barnhardt, C., Liu, J., **Chen, W.-L.**, & Reyes, K. (2013). *College students' readiness for democracy: The contributions of academic major on civic commitments and skills*. Poster presented at the annual meeting of the Association for the Study of Higher Education, St. Louis.
23. **Chen, W.-L.** (2013). *The effects of education on social tolerance*. Paper presented at the Midwest Sociology of Education conference, Madison.
24. **Chen, W.-L.** (2013). *Explaining the gender gap in math performance and the choice of STEM majors in Taiwan*. Roundtable discussant at the annual meeting of the American Sociological

Association Annual Meeting, New York City.

25. Wu, Z., & **Chen, W.-L.** (2013). *Faculty impact on students' academic engagement in U.S. liberal arts colleges*. Paper presented at the annual meeting of the Midwest Sociological Society, Chicago.
26. **Chen, W.-L.**, & Wang, L.-Y. (2013). *The frog pond in Taiwan: Elite high schools, gender difference, and math performance and math self-concept*. Roundtable discussant at the annual meeting of the American Educational Research Association, San Francisco.
27. **Chen, W.-L.** (2012). *Expansion of higher education and political tolerance in Taiwan*. Paper presented at the annual meeting of the American Sociological Association Annual Meeting, Denver.
28. Chang, C.-N., Wang, L.-Y., & **Chen, W.-L.** (2012). *Effect of changes of learning environment on student achievement and academic self-concept*. Paper presented at the annual meeting of the American Educational Research Association, Canada.
29. **Chen, W.-L.**, & Kuan, P.-Y. (2010). *The effects of tracking on math performance: Evidence from the junior high students in Taiwan*. Paper presented at the meeting of the Research Committee 28 on Social Stratification and Mobility of the International Sociological Association, Israel.

●(C)榮譽及獎項

1. 2020, 補助青年學者暨跨領域研究學術輔導與諮詢, 科技部人文社會科學研究中心
2. 2016, College of Education Graduate Student Research Award, University of Iowa
3. 2016, Graduate College Summer Fellowship, University of Iowa
4. 2015, Best Paper in International Studies of Education, American Educational Research Association (AERA)
5. 2014, Franklin Stone International Student Award, University of Iowa
6. 2010, 田培林教授獎學金優良學位論文獎
7. 2009, 行政院國家科學委員會補助國內研究生出席國際學術會議